



**WORKFORCE INVESTMENT BOARD  
YOUTH COUNCIL MEETING  
AGENDA**

**Monday, January 14, 2013  
10:00 A.M. - 1:00 P.M.**

**Board Room - Madren Center - Clemson University**

- |  |                     |
|--|---------------------|
| I. Welcome and Introductions                                 | Kristi King-Brock   |
| II. Approval of Minutes (10/01/12)                           | Kristi King-Brock   |
| III. Palmetto Youth Connections (Report)                     | Dana Grant          |
| a. National Adult Education Honor Society                    | Dana Grant          |
| b. PY 12 Staff Restructuring Plan                            | Dana Grant          |
| c. PYC Request for PY12 Budget Modification #3               | Dana Grant          |
| IV. <b><u>New Business:</u></b>                              |                     |
| PYC Budget Mod. #3 /PY12 Grant Expenditures                  | Brandi Runion       |
| PY11-Final/PY12-1 <sup>st</sup> Qtr.Youth Performance Report | Windy Graham        |
| School District(s) Assessments (In-School Youth-PY13)        | King-Brock/ S.Crite |
| Criteria To Determine School District Most In Need           | King-Brock/ S.Crite |
| Youth Strategic Plan Committee Updates/Revisions             | Kristi King-Brock   |
| V. <b><u>Next Meeting:</u></b>                               |                     |
| Guest Speaker Amanda Blanton-TCTC                            | Kristi King-Brock   |
| Invitation to Apprenticeship Carolina                        | Kristi King-Brock   |
| <b><u>Adjourn</u></b>  | Kristi King-Brock   |

**Next Youth Council Meeting, March 4, 2013 - 11:00am  
Madren Center, Clemson University**

**WORKFORCE INVESTMENT CORPORATION**  
**Youth Council Meeting Minutes**  
**October 1, 2012 @ 11:00 am**  
**Board Room, Madren Center- Clemson, SC**

**Members Present**

Kristi King-Brock -Chair  
Robert Halfacre  
Rick Murphy

Betsy Burkett  
Melvin Martin  
Crystal Noble

Elaine Bailey  
Tim Mays  
Sandra Pruitt

**Members Absent:**

Tina Brown  
Karen Kay Smith

Danny Fahey  
Tabitha Vasilas

Amy Miller  
Janice Walpole

**Providers:**

Dana Grant

**Staff Present:**

Sharon Crite  
Shae Rozakos

Crayton Pruitt  
Brandi Runion

Patty Manley  
Windy Graham

**Guest Present:**

Russell Johnson

**I. Welcome and Introductions**

Chair Kristi King-Brock called the meeting to order and announced the meeting was being recorded for processing of minutes and that a quorum was present to conduct business of the Council. Individual introductions of all persons in attendance were made.

**II. Minutes**

The minutes from the August 6, 2012 meeting were e-mailed with the meeting notice and included in the meeting packet. Chair King-Brock called for any corrections or amendments to the minutes.

**COUNCIL ACTION TAKEN:** Melvin Martin made a motion to approve the minutes as submitted, second by Crystal Noble. The motion carried with a unanimous voice vote.

**III. Palmetto Youth Connections (PYC) Report**

Dana Grant provided handouts to committee members. The dashboard, containing charts and graphs, provides a snap-shot of the numbers of youth that Henkels & McCoy have assisted and informed of programs available through September 2012. Program Intake through 09/30/2012

consists of 135 individuals who attended orientation, 20 individuals completed applications and 27 WIA eligible. Total served consists of 25 new enrollments and 84 anticipated carry over participants. The carryover number will not be final until COB 10/01/2012. Outcomes as of 09/30/2012 consist of 1 gain in Literacy-Numeracy, 3 completions for GED & Diploma, 1 completion of Occupational Credential and 3 placements.

Ms. Grant also referred to the Monthly Update Report which gives provides information as of 09/30/2012. They have had 7 work experience placements to date this year which is a very valuable component for the students.

Ms. Grant shared a success story with the Council. Shanice Mayes a previous ARRA participant is now employed by The Parenting Place in Pickens County and is helping youth that are in similar situations as she was in throughout the program.

Mr. Martin also shared an additional success story in that Amanda Secrest, a former participant in the program, is now employed at the Tribble Center full time.

#### **IV. Old Business:**

##### **2010-2012 AOP BIS Transportation Expenses**

Brandi Runion, Finance Director, referred to pp. 6-8 provided in the packet reporting on transportation expenses for the Showcase.

##### **2012 AOP BIS Update/Introduction**

Rick Murphy provided an update for the Anderson-Oconee-Pickens Business Showcase that was held 09/12/2012 & 09/13/2012 at the Littlejohn Coliseum in Clemson stating that information will be forthcoming once all surveys are received back from schools. To date, all informal comments and feedback received has been very positive. Students were more interactive and better prepared this year.

##### **2012 AOP BIS Presentation**

Mr. Murphy introduced guest, Russell Johnson, Project Manager with Oconee Economic Development Alliance, to the Council. Mr. Johnson gave a presentation on the background of the Committee's intent for the Showcase which is "The Education and Economic Development Act of 2005" established a framework for workforce preparedness which culminates with the Individual Graduation Plan". In years past, 8<sup>th</sup> graders were asked to choose a Career Path from a list on a sheet of paper with no basis and most youth would choose their path based on their parent's did for a living. The Showcase has a simple purpose, to help students make an informed decision for their Career Path based on what is available for them. This year's Showcase, the 3<sup>rd</sup> annual event, had 13 of the 16 Career Clusters of South Carolina represented and hosted 5,297 students in either 8<sup>th</sup> or 9<sup>th</sup> grade. Many thanks to Youth Council and WorkLink for the support and sponsorship provided to help fund the costs of transporting these students to the Showcase.

##### **Youth Strategic Plan Sub-Comm(s) Re-organization**

Chair King-Brock explained that changes had been made to the Sub-committees and those changes were highlighted in blue on pp. 10-11 of the meeting packet.



## **V. New Business**

### **Youth Council Resignation**

Chair King-Brock referred to page 12 of the meeting packet, the resignation letter from Youth Council member Lisa Gillespie. Chair King-Brock called for a motion to accept this membership resignation from the Youth Council Committee.

**COUNCIL ACTION TAKEN:** Betsy Burkett made a motion to accept resignation from Lisa Gillespie from Youth Council, second by Melvin Martin. Motion passed with unanimous voice vote.

### **Youth Council Membership Application**

Chair King-Brock called attention to the Membership Application from Anne R. McAuley on page 13 of the meeting packet. Chair King-Brock called for a motion to approve and accept this membership application to the Youth Council Committee.

**COUNCIL ACTION TAKEN:** Betsy Burkett made a motion to accept Membership Application from Anne McAuley to Youth Council, second by Crystal Noble. Motion passed with unanimous voice vote.

### **PY'11 Final Youth Performance Report**

Windy Graham, WIA Performance and Reporting Specialist, referred to pages 14-15 of the meeting packet. Youth Measures goals listed are for all of PYC and their respective performance.

### **PY'12 Negotiation of Youth Performance Goals**

Chair King-Brock raised concerns regarding the 10-12% funding cuts experienced over the past 4 years while our goals have continued to be raised. Chair King-Brock call attention to page 16 of the packet referring to the Goals that have been set by the State of South Carolina and how they are not in align with the recommendations from the Department of Labor. Chair King-Brock informed the Council that she had gone on record expressing those concerns and stating that our provider has continually set their goals higher than that required and has not only met but exceeded those goals. Shae Rozakos, Executive Director of WorkLink, responded that she was in agreement with Chair King-Brock's concerns as well as concerns regarding the methodology used by the State to calculate the goals.

Rick Murphy questioned what the consequences would be of failure in meeting those goals. Windy Graham responded that there is a formula and rational used for allocation of funding based on unemployment rate, demographics and poverty rate. The problem exists in that this year's allocations were based on the 2000 Census versus the 2010 Census and based on that, if goals are not met it could result in lower funding. After much research, Ms. Graham concluded that if the State keeps the goals set at 74.6% for Placement, 78.1% for Attainment of Certification and 67.3% for Literacy & Numeracy for our three Youth measures, it will effect enrollment, the services we can provide and possibly encourage "creaming" in an effort to serve individuals that we know would give us a positive outcome.

Ms. Graham reported the following recommendations that will go the Executive Committee:

Placement Goal	64.4%
Attainment of Degree or Certification	54%
Literacy & Numeracy	45%



### **PY'11 Close Out/PY'12 Grant Expenditures**

Brandi Runion, Financial Director, referred Council Members to page 19 explaining that overall it was financially a good year as Henkels & McCoy expended over 90% of their budget as was written in their Statement of Work.

Ms. Runion referred to page 18 of the meeting packet which is the PY'12 Budget for Henkels & McCoy. After receiving expenditures for July and August everything seems to be going well so far for this year. Ms. Runion stated that she will have the final expenditures for the first quarter with in the next week.

### **2013 Youth Forum Discussion**

Chair King-Brock called for discussion from the Council regarding the Youth Forum and the transportation funding the Council has been providing. The funding for this year's event came from Incentive Funds due to our allocated funds continuing to decrease. Chair King Brock also stated that Incentive Funds will no longer be available so the amount discussed will be an anticipated amount. She recommended to the Council to allot \$5,000 of anticipated funds for transportation for the 2013 Youth Forum event. Rick Murphy stated that after three years, the schools districts have bought into the Showcase and will not let this go away. They will build for these costs into their budgets.

**COUNCIL ACTION TAKEN:** Tim Mayes made a motion to allot an anticipated amount of \$5,000 for transportation for students to the 2013 event, second by Melvin Martin. Rick Murphy abstained from vote. Motion carried.

### **VI. Next Steps:**

#### **Youth Strategic Plan Review/Revision**

Chair King-Brock proposed that the Council forego the December meeting and plan for an extended meeting January 4<sup>th</sup> in order for planning. The Youth Strategic Plan Review/Revision could be discussed at length at that time. With everyone in agreement, the next scheduled meeting will be conducted January 14, 2013 at the Madren Center from 10am-1pm.

### **VII. Adjourn**

With no further business to discuss, the Youth Council meeting was adjourned and the Committee Board members were asked to remain for discussion of a delicate matter.

*Respectfully submitted by: Patty Manley, Office Manager*

# National Adult Education Honor Society Student Nomination Form

Teacher: \_\_\_\_\_

Nominated Student: \_\_\_\_\_

## Attendance:

1. Arrives on time
2. Attends class consistently
3. Accurately signs in attendance

**Briefly describe how this student demonstrates good attendance:**

## Cooperation:

1. Respects others' ideas and values
2. Actively participates in class
3. Demonstrates patience
4. Sets a good example for other students
5. Does not disrupt others' learning

**Briefly describe how this student demonstrates cooperation:**

## Work Ethic:

1. Arrives to class prepared to learn
2. Sets goals and follows them through
3. Completes assignments in a timely manner
4. Pays attention to the teacher and seeks help when needed
5. Has a positive, responsible attitude

**Briefly describe how this student demonstrates a good work ethic:**

**TEACHER:** I nominate the named individual as an NAEHS member per this student demonstrating the above membership qualifications. I believe that this student will be an outstanding representative for Adult Education.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**STUDENT:** I understand that I have been nominated for NAEHS because I have demonstrated excellent attendance, cooperation, and work ethic at Anderson Adult Education center. I will be a responsible representative of Anderson Adult Education Center both at school and in our community.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



" DRAFT "

**PY12 Skill Invoice Criteria  
(Incentives)**

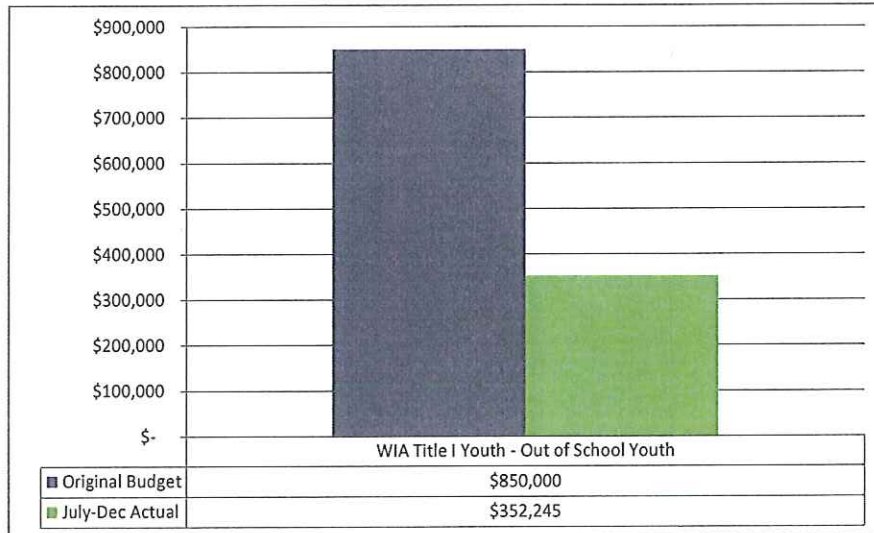
MEASURE	AMOUNT		
<b>Common Measure:</b>			
<b>Literacy &amp; Numeracy</b>			
1 EFL Gain in Reading and/or Math	\$ 50.00		
Note: A Student can receive \$50 per EFL Gain in Reading and/or Math until they are no longer BSD.			
<b>Non-Common Measure:</b>			
<b>Pre-Employment Work Maturity Skills</b>			
Complete Resume Workshop & Resume	\$ 25.00		
Complete NIOSH or OSHA Safety Course	\$ 25.00		
Complete Financial Literacy Workshop	\$ 25.00		
Complete Parenting Workshop or Class	\$ 25.00		
Complete 5 Skills Tutor Remediation Sessions	\$ 25.00		
Complete MS-Office Training	\$ 25.00		
National Honor Society Application Fee	\$ 15.00		
<b>Non-Common Measure:</b>			
<b>WorkKeys Certification (Only eligible to earn one)</b>			
Bronze WorkKeys Certificate	\$ 25.00		
Silver WorkKeys Certificate	\$ 50.00		
Gold or Platinum WorkKeys Certificate	\$ 75.00		
<b>Common Measure:</b>			
<b>Credential Attainment (Secondary Ed. or Occupational)</b>			
Obtain GED or High School Diploma (Available through the end of 3rd Quarter after Exit)	\$ 150.00		
Obtain a Nationally Recognized Occupational Skills Credential (Available through the end of 3rd Quarter after Exit)	\$ 75.00		
<b>Common Measure:</b>			
<b>Placement (Employment, Military, or Post Secondary)</b>			
Enter Employment or Military by the end of the 1st Quarter after Exit if not employed at Registration	\$ 75.00		
Enter Full-time Post Secondary verified through the National Student Clearing House	\$ 75.00		

<p>Enter Degree Program in Post Secondary to obtain two or four year degree (Full Time students must take 12 hours or more with verification of Clearing House documentation prior to lap top eligibility. Part-time students must take 6 hours and be employed a minimum of 15-20 hours per week. To qualify, part-time students will require employment verification, from first semester to the present, and 2nd semester Clearing House verification documented prior to lap top eligibility. In addition satisfactory progress must be documented for the 6 credit hours earned for a cumulative GPA of 2.0 or higher.)</p>	<p>Laptop Computer not to exceed \$650</p>
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**Henkels & McCoy**  
**WIA Title I Youth - Out of School Youth**  
**Program Year 2012**

Category	Original Budget	July-Dec Actual	Balance	% Spent
Salaries & Fringe	\$ 455,541	\$ 213,022	\$ 242,519	46.76%
Facilities/Rent Costs	12,000	9,000	3,000	75.00%
Non-Expendable Equipment Costs	11,243	8,034	3,209	71.46%
Operating Expenses	57,537	14,059	43,478	24.43%
Customer Wages & Fringe Benefits	27,840	11,443	16,397	41.10%
Individualized Training Costs	87,958	27,168	60,790	30.89%
Supportive Services Costs	30,400	9,899	20,501	32.56%
Needs-Based/Related Payment Costs	40,683	13,909	26,774	34.19%
Staff Training/Tech Services Costs	4,500	-	4,500	0.00%
Other Direct Costs	13,253	220	13,033	1.66%
Profit	36,765	15,338	21,427	41.72%
Indirect Costs	72,280	30,153	42,127	41.72%
	<b>\$ 850,000</b>	<b>\$ 352,245</b>	<b>\$ 497,755</b>	<b>41.44%</b>



PY 2011 MIA Quarterly Report- 4th Quarter (rolling 4 quarters)

Performance Measure	Group	80% of Goal	Goal	State	Worklink	Upper Savannah	Upstate	Greenville	Midlands	Trident	Pee Dee	Lower Savannah	Catawba	Santee-Lynches	Waccamaw	Lowcountry
*Placement in Employment or Education	Youth (14-21)	48.8	61.0	64.9	73.1	73.8	79.3	65.9	69.0	59.2	63.4	54.3	52.5	50.0	73.3	63.6
*Attainment of Degree or Certificate	Youth (14-21)	44.0	55.0	66.4	76.9	71.8	86.0	65.5	64.1	75.7	78.7	30.1	57.4	52.2	74.5	67.6
***Literacy or Numeracy Gains	Youth (14-21)	36.0	45.0	51.7	67.0	52.7	85.2	50.5	48.2	60.5	62.7	35.6	55.5	42.5	36.5	51.1
*Entered Employment Rate	Adults	48.0	60.0	65.4	67.4	71.0	70.7	65.6	72.5	63.9	60.7	61.3	57.5	63.2	69.1	62.7
	DW	51.2	64.0	72.2	60.6	79.8	73.5	73.8	83.1	73.1	71.3	74.1	70.0	48.3	80.6	69.9
	NEG	N/A	N/A													
**Retention Rate	Adults	65.6	82.0	85.4	87.1	80.3	90.1	85.5	87.7	84.2	84.3	85.8	82.3	89.2	83.7	83.7
	DW	70.2	87.8	91.4	94.8	92.1	96.2	93.5	89.8	89.2	91.1	90.5	89.8	90.3	91.8	86.1
	NEG		N/A													
**Average Earnings	Adults		Goal	9,613	10,813	9,093	11,461	10,278	10,700	9,687	9,660	8,755	10,818	10,563	9,500	8,568
			Actual	10,511	11,232	9,804	12,521	11,847	10,536	10,784	10,088	9,125	10,843	10,498	10,098	9,103
	DW		Goal	12,400	12,000	12,000	12,400	14,600	14,000	12,120	10,700	12,000	13,725	12,000	12,450	11,100
			Actual	14,993	14,542	13,019	15,412	17,063	14,340	17,545	13,629	13,704	16,048	11,723	22,167	12,340
	NEG		N/A													

\*These measures include program exiters from 10/1/2010 through 9/30/2011.

\*\*These measures include program exiters from 4/1/2010 through 3/31/2011.

\*\*\*These measures include program exiters from 7/1/2011 through 6/30/2012.



# PY 2012 WIA Quarterly Report Summary - 1st Quarter (rolling 4 quarters)

		State		Worklink		Upper Savannah			Upstate			Greenville			Midlands			Trident				
Performance Measure	Group	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual			
*Placement in Employment or Education	Youth (14-21)	66.0	52.8	66.9	73.8	59.1	72.8	75.3	60.1	71.9	79.3	63.5	81.6	67.2	53.8	62.2	71.8	57.5	71.9	62.7	50.2	62.7
*Attainment of Degree or Certificate	Youth (14-21)	67.0	53.6	69.4	77.7	62.2	79.3	72.9	58.4	74.1	86.0	68.8	86.7	66.5	53.2	59.3	65.0	52.0	65.0	76.6	61.3	73.9
***Literacy or Numeracy Gains	Youth (14-21)	52.0	41.6	52.7	67.3	53.9	66.7	53.3	42.7	54.1	85.0	68.0	84.5	52.0	41.6	52.5	49.4	39.6	45.8	60.4	48.4	61.6
*Entered Employment	Adults DW	66.4	53.2	66.1	69.1	55.3	65.4	72.1	57.7	72.5	71.7	57.4	71.0	67.2	53.8	66.9	74.5	59.6	74.3	65.4	52.4	63.4
**Retention	Adults DW	73.5	58.8	72.5	69.8	55.9	60.8	81.2	65.0	79.1	75.0	60.0	74.8	75.6	60.5	72.4	85.2	68.2	82.7	74.8	59.9	69.2
Rate	Adults DW	86.4	69.2	85.3	88.8	71.1	88.3	82.2	65.8	82.9	91.0	72.8	88.3	87.1	69.7	84.1	89.5	71.6	85.1	86.0	68.8	82.8
**Average Earnings	Adults DW	91.5	73.2	91.5	95.2	76.2	93.8	92.5	74.0	91.9	96.3	77.1	95.0	94.4	75.6	91.9	90.7	72.6	88.5	90.1	72.1	89.2
		10,700	8,560	10,504	11,538	9,230	11,385	10,165	8,132	9,980	12,834	10,267	12,334	11,889	9,511	10,941	10,769	8,615	10,348	11,054	8,843	10,602
		15,100	12,080	14,984	14,760	11,808	14,564	14,043	11,234	13,168	15,643	12,514	14,982	17,319	13,855	16,918	14,555	11,644	14,557	17,720	14,176	17,813

		Pee Dee			Lower Savannah			Catawba			Santee Lynches			Waccamaw			Lowcountry		
Performance Measure	Group	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual	Goal	80% of Goal	Actual
*Placement in Employment or Education	Youth (14-21)	64.7	51.8	64.0	62.7	50.2	52.8	62.7	50.2	52.8	62.7	50.2	64.1	74.1	59.3	75.8	64.9	52.0	67.4
*Attainment of Degree or Certificate	Youth (14-21)	78.8	63.1	81.9	63.7	51.0	33.9	63.7	51.0	66.0	63.6	50.9	59.2	75.2	60.2	73.8	68.6	54.9	69.6
***Literacy or Numeracy	Youth (14-21)	63.0	50.4	67.5	49.4	39.6	35.8	55.8	44.7	61.2	49.4	39.6	34.2	49.4	39.6	35.0	52.0	41.6	48.9
*Entered Employment	Adults DW	63.1	50.5	63.3	63.1	50.5	61.4	63.1	50.5	57.5	66.4	53.2	70.8	70.8	56.7	70.3	64.3	51.5	62.6
**Retention	Adults DW	85.6	68.5	83.9	87.5	70.0	86.2	83.9	67.2	84.1	90.9	72.8	93.2	85.4	68.4	85.9	85.9	68.8	82.6
**Average Earnings	Adults DW	10,340	8,272	10,255	10,165	8,132	9,141	11,114	8,891	11,190	10,781	8,625	10,989	10,350	8,280	10,264	9,951	7,961	9,262
		14,038	11,230	14,151	14,345	11,476	13,479	16,128	12,902	15,445	13,800	11,040	12,062	15,100	12,080	22,369	13,968	11,174	12,121

\*These measures include program exits from 1/1/11 to 12/31/11.  
 \*\*These measures include program exits from 7/1/10 to 6/30/11.  
 \*\*\*These measures include program exits from 10/1/11 to 9/30/12.



**PY 2012****WIA Annual and Quarterly Reports Schedule**

<b>Reporting Item</b>	<b>Annual Report</b> Due October 1, 2013	<b>PY 2012 Report Quarter</b>			
		<b>1<sup>st</sup> Quarter</b> July–Sept, 2012 Due November 15, 2012	<b>2<sup>nd</sup> Quarter</b> Oct–Dec, 2012 Due February 15, 2013	<b>3<sup>rd</sup> Quarter</b> Jan–Mar, 2013 Due May 15, 2013	<b>4<sup>th</sup> Quarter</b> April–June, 2013 Due August 15, 2013
<b>Total Participants</b>	7/1/12 to 6/30/13	10/1/11 to 9/30/12	1/1/12 to 12/31/12	4/1/12 to 3/31/13	7/1/12 to 6/30/13
<b>Total Exiters</b>	4/1/12 to 3/31/13	7/1/11 to 6/30/12	10/1/11 to 9/30/12	1/1/12 to 12/31/12	4/1/12 to 3/31/13
<b>Entered Employment Rate</b>	10/1/11 to 9/30/12	1/1/11 to 12/31/11	4/1/11 to 3/31/12	7/1/11 to 6/30/12	10/1/11 to 9/30/12
<b>Placement in Employment or Education</b>	10/1/11 to 9/30/12	1/1/11 to 12/31/11	4/1/11 to 3/31/12	7/1/11 to 6/30/12	10/1/11 to 9/30/12
<b>Attainment of Degree or Certificate</b>	10/1/11 to 9/30/12	1/1/11 to 12/31/11	4/1/11 to 3/31/12	7/1/11 to 6/30/12	10/1/11 to 9/30/12
<b>Employment Retention Rate</b>	4/1/11 to 3/31/12	7/1/10 to 6/30/11	10/1/10 to 9/30/11	1/1/11 to 12/31/11	4/1/11 to 3/31/12
<b>Six Months Average Earnings</b>	4/1/11 to 3/31/12	7/1/10 to 6/30/11	10/1/10 to 9/30/11	1/1/11 to 12/31/11	4/1/11 to 3/31/12
<b>Literacy and Numeracy Gains</b> The cohorts are based on the youth's anniversary date in the youth program.	7/1/12 to 6/30/13	10/1/11 to 9/30/12	1/1/12 to 12/31/12	4/1/12 to 3/31/13	7/1/12 to 6/30/13





**Inquiries/Questions for each School District's School to Work, Title I, and Alternative School Programs:**

Date: \_\_\_\_\_

School District: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Contact Person: \_\_\_\_\_

1. Identify your School District's School to Work Program(s) and their locations –
  
2. Check below the opportunities/services your School to Work program offer for Seniors:
  - Internship
  - Cooperative Education
  - Registered and/or Youth Apprenticeship
  - School to Work Transition
  - Job Shadowing
  - Work Experience Stipend or Work Experience Unpaid
  - Work Readiness and/or Soft Skills Curriculum or Classes
  - Other (Identify)
  
3. Identify the Title I High School (s) in your School District and their location –
  
4. What is the anticipated Senior Class # for your School District?
  
5. What is the anticipated Senior Class # for your identified Title I High School(s)?

6. Identify the Career Center in your School District and location –
7. Is the Career Center available and accessible to all students? Are there any exceptions?
8. What is the drop-out rate for your School District?
9. Identify which High School(s) has the highest drop-out rate in your School District?
10. What is the poverty rate for your School District?
11. What are the free and reduced lunch percentages for your School District?
12. Identify which High School(s) has the highest percentage rate of free and reduced lunch in your School District?
13. Identify the Alternative School in your School District and location –
14. Identify the top three reasons a student is admitted to the Alternative School in your School District.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
15. What is the average length of time/stay for a student admitted to the Alternative School in your School District?
16. What is the number or percentage of students classified as a “Senior” that are admitted to the Alternative School?

17. What is the drop-out rate for your identified Alternative School?
18. Does a student automatically return to his/her home school upon completion of his/her time spent at the Alternative School?
19. What type of schedule(s) does the School District operate for your Career Center, High School(s), and/or Alternative School?
20. Are there any specialized programs your School District is operating during the summer months? (Identify the months of operation and program).
21. What assessment tool(s) does your School District utilize to determine if a student is below math and/or reading grade level (Basic Skill Deficient)?

**WorkLink is asking each School District and/or Alternative School within our Local Workforce Investment Area (LWIA) to assist in gathering information to identify needs, services, and opportunities that could be addressed under our Workforce Investment Act (WIA) regulations, policies, and procedures.**



## **CRITERIA TO DETERMINE/IDENTIFY SCHOOL DISTRICT MOST IN NEED**

Suggested Data Items To Review From School Questionnaire/Assessment:

- **Poverty Rate**
- **Free/Reduced Lunch Percentages**
- **Title I**
- **Drop-Out rate**
- **No/Limited Access to Career & Technology Center**
- **School to Work Opportunities Offered to Seniors**
- **Lack of Work Readiness, Soft Skills and Work Experience Curriculum/Component or Opportunities for Seniors**

**NOTE:** This does not determine WIA eligibility for the youth program.

The system for developing the IEP or ISS is based on the assessment results on basic skills needs and outcome goals. In partnership with participants, the case staff will develop the plan capturing the outputs of the assessment. The case staff will record and access benchmark indicators against program standards to methodically monitor participant progress.

## 5.0 **RECRUITMENT, ELIGIBILITY, AND REGISTRATION**

Further guidance, research, instruction, technical assistance/training will be forth coming in regards to the option to serve in-school youth. Identification of areas/location(s), program format, supportive services, incentives, program implementation time frame, etc. will be determined pending information received from all school districts to avoid disallowed costs and/or duplication of services.

### 5.1 Recruitment

Henkels & McCoy, Inc. is responsible for recruiting participants to be served during the grant period and serve 17-21 year old out-of-school youth. Henkels & McCoy's expenditures must be spent on out-of-school youth or the option to serve eligible in-school youth classified as seniors, with multiple youth barriers (most in need) being the priority.

Section 101 (33) defines the term "out-of-school" youth as:

- (A) An eligible youth who is a school dropout; or
- (B) An eligible youth who has received a secondary school diploma or its equivalent, but is basic skills deficient, unemployed, or underemployed.

An individual who is under the age of 18 and a school dropout shall:

1. Enroll in and attend a high school equivalency program
2. Re-enroll in and attend school
3. Enroll in and attend an alternative high school; or
4. Enroll in and attend an alternative course of study approved by the local education agency.

**In-School Definition:** A youth who has not received a secondary school diploma or its equivalent and is attending any school (including elementary, intermediate, junior high school, secondary or post-secondary, or alternative school program), whether full or part-time or is between school terms and intends to return to school.

## 5.2 Eligibility Criterion: Definitions and Documentation Requirements

To be eligible for services under Title I of the Workforce Investment Act for youth, an individual must meet the following definition.

An eligible youth is defined as:

1. An individual who is not less than age 14 and not more than age 21 years of age (The WorkLink youth Council's focus will be age 17-21 at time of enrollment), in-school youth must have senior status; **and**
2. Reside in Anderson, Oconee, and Pickens County,
3. Low-Income individual, **and**
4. Is an individual who has one or more of the following barriers:
  - a. Deficient in basic literacy skills
  - b. A school dropout
  - c. Homeless, a runaway, or a foster child
  - d. Pregnant or a parent
  - e. And offender
  - f. An individual who requires additional assistance to complete an education as determined by local area: (1) Does the applicant's physical, mental, emotional, or learning disability result in a substantial barrier to employment or to education? (2) Does applicant lack reliable transportation, defined as not having a valid driver's license or access to an automobile?

The following definitions apply to the above eligibility criterion:

Low-Income individual is defined as:

1. An individual who receives, or is a member of a family that receives, cash payments under a Federal, State, or local income based public assistance program;
2. An individual who received an income, or is a member of a family that received a total family income, for the 6-month period prior to application for the program involved (exclusive of unemployment compensation, child support payments, payments described in subparagraph (A), and old-age and survivors insurance benefits received under Section 202 of the Social Security Act (42 U.S.C. 402) that , in relation to family size, does not exceed the higher of –
  - (i) the poverty line, for an equivalent period; or
  - (ii) 70 percent of the lower living standard income level, for an equivalents period;
3. An individual who is a member of household that receives (or has been determined within the 6-month period prior to application for the program involved to be eligible to receive) food stamps pursuant to the Food Stamp Act of 1977 (7 U.S.C. 2011 et seq.);
4. An individual who qualifies as a homeless individual, as defined in



subsections (a) and (c) of Section 103 of the Steward B. McKinney Homeless Assistance Act (42 U.S. C. 11302);

5. An individual who is a foster child on behalf of whom State or local government payments are made; **or**
6. In cases permitted by regulations promulgated by the Secretary of Labor, is an individual with a disability whose own income meets the requirements of a program described in subparagraph (A) or of subparagraph (B), but who is a member of a family whose income does not meet such requirements.
7. An individual who requires additional assistance to complete an education as determined by local area: (1) Does the applicant's physical, mental, emotional, or learning disability result in a substantial barrier to employment or to education? (2) Does applicant lack reliable transportation, defined as not having a valid driver's license or access to an automobile?

Deficient in Basic Literacy Skills is defined as:

1. An individual who is determined to compute or solve problems, read, write, or speak English at or below grade level 8.9; **or**
2. An individual who is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family or in society.

School dropout is defined as:

An individual who is no longer attending any school and who has not received a secondary school diploma or it has recognized equivalent.

Offender is defined as:

Any adult or juvenile-

- (A) who is or has been subject to any stage of the criminal justice process, for whom services under this ACT may be beneficial;  
**or**
- (B) Who requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.

Individual who requires additional assistance to complete an educational program, or to secure and hold employment is defined as:

An individual who requires additional assistance to complete an education as determined by local area: (1) Does the applicant's physical, mental, emotional, or learning disability result in a substantial barrier to employment or to education? (2) Does applicant lack reliable transportation, defined as not having a valid driver's license or access to an automobile?

**Youth Strategic Plan  
Sub-Committees**

1. We are asking all Youth Council Member to serve on one of four sub-committees listed below. Please note your first and second preference for sub-committee participation. **1. Education 2. Family Services 3. Service Integration 4. Work Readiness**
2. We are also seeking your input on potential members of the three county region who would bring expertise to the above sub-committees. Please provide contact information of individual and the area that would benefit from their specific knowledge.

Name	First Preference	Second Preference	Contact Information for Individuals
<b>Rick Murphy</b> Education Committee - Temporary Chair Pendleton Regional Education Center	Education	Work Readiness	864-646-1514
Elizabeth (Betsy) Burkett Oconee Co. School District	Education	Work Readiness	864-886-4427
<b>Mary Gaston - Temporary Committee Member</b> Pickens Co. Adult Education Director	Education		864-855-8198
Janice Walpole Anderson Adult Educ. Director	Education		864-947-9311
<b>Crystal Noble - Anderson Family Services – Chair</b> Guardian Ad Litem	Family Services	Education	864-940-6206

Name	First Preference	Second Preference	Contact Information for Individuals
Sandra Pruitt Oconee DSS	Family Services	Service Integration	864-882-3130
Karen Craven Youth Provider	Family Services	Education	864-633-6354
Ann McAuley Anderson/Oconee - SC Vocational Rehabilitation (SCVR)	Family Services	Service Integration	224-6391/882-6669
Tabitha Vasilas Anderson - Prior Youth Experience	Family Services	Education	864-506-2031
Elaine Bailey Regional Director DSS	Family Services		864-710-6160
<b>Melvin Martin</b> <b>Service Integration - Chair</b> Oconee Housing Authority	Service Integration	Education	864-885-1659
Dana Grant Youth Provider	Service Integration	Education	864-634-1067
Sharon Crite Worklink Youth Services Manager	Service Integration		864-646-1828
Kristi King-Brock Anderson Interfaith Ministries Director	Service Integration		864-224-9656
<b>Vacant</b> <b>Need Regional or Pickens Co.</b>	Service Integration		
<b>Karen Craven</b> <b>Work Readiness-Chair</b> Youth Provider	Work Readiness		864-633-6354



<b>Name</b>	<b>First Preference</b>	<b>Second Preference</b>	<b>Contact Information for Individuals</b>
Sharon Crite Worklink Youth Services Manager	Work Readiness		864-646-1828
Amy Miller Pickens-Youth Representative	Work Readiness		864-506-4146
Tim Mays Oconee -Business Representative	Work Readiness		864-647-6647
Robert Halfacre BBT VP- Business Director	Work Readiness		864-885-2521

# **SERVICE INTEGRATION**

**MELVIN MARTIN, CHAIR**



The 2-1-1 Reports are attached.

#### Anderson County

- For **Anderson County**, calls for **Utility Service Payment Assistance** jumped from 28% in **November** to 38% in **December**.
- Calls for **Rent Payment Assistance** increased from 14% in **November** to 17% in **December**.
- **Monday** is **Anderson's** busiest days in **December** with 23% of the calls.
- **Repeat Callers** have increased from 25.71% in **November** to 40.74% in **December**.

#### Oconee County

- For **Oconee County**, calls for **Utility Service Payment Assistance** are up from 32% in **November** to 36% in **December**.
- People ages 40-59 are the most frequent callers (47%), with people ages 18-39 as the second most common group (42%). 60+ has increased from 8% in **November** to 11% in **December**.
- **First Time Callers** increased from 72.86% in **November** to 75.89% in **December**.

#### Pickens County

- For **Pickens County**, calls for **Rent Payment Assistance** leapt from 14% in **November** to 21% in **December**.
- Calls for **Homeless Shelter** increased from 6% in **November** to 9% in **December**.
- People ages 18-39 and 40-59 as tie in **December** with 47% of the callers in **December**.
- **Repeat Callers** have increased from 24.39% in **November** to 33.77% in **December**.

## Anderson 2-1-1 Call Counts

Created by Aiken Help Line 2-1-1      1/7/13

### All Calls Taken by Anderson 2-1-1 Call Center 2010

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2010
-	-	-	-	-	-	28	149	246	273	193	161	175	1,050

### All Calls Taken by Anderson 2-1-1 Call Center 2011

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2011
171	323	160	125	76	83	107	118	91	133	142	125	138	1,654

### All Calls Taken by Anderson 2-1-1 Call Center 2012

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2011
156	225	124	174	97	119	123	168	141	173	122	107	144.08	1,729

All Calls	107
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### Anderson County Calls 2010

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2010
32	36	48	32	32	49	71	159	274	269	185	191	115	1,378

### Anderson County Calls 2011

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2011
177	347	181	168	109	126	118	156	142	172	172	163	169	2,031

### Anderson County Calls 2012

Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2011
214	268	151	168	115	124	154	182	153	189	165	135	168.17	2,018

Anderson Calls	135
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### Anderson 2-1-1 Calls Taken by

Scott Phillips(323)	37	35%
Leisa Bolding(318)	30	28%
Shelley Dyar(337)	29	27%
Tracy Eller(315)	6	6%
Thomas Medlock(314)	5	5%
Sum:	107	

### Anderson County Calls Taken by

United Way Association of South Carolina(1)	71
United Way of the Midlands(7855)	30
United Way of Aiken County(7854)	27
Trident United Way - 211(7853)	7
Sum:	135

In this report, United Way Association is the MedShore Anderson Call Center.

## **Anderson 2-1-1 Call Counts**

Created by Aiken Help Line 2-1-1 1/7/13

In this report, United Way Association is the MedShore Anderson Call Center.



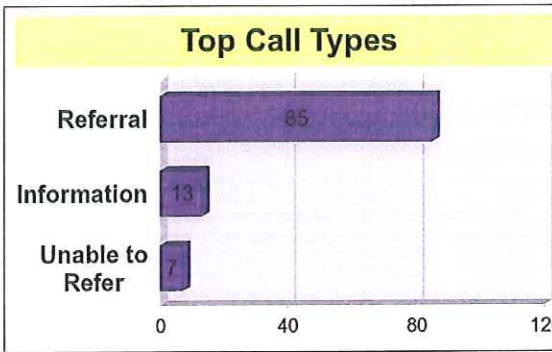
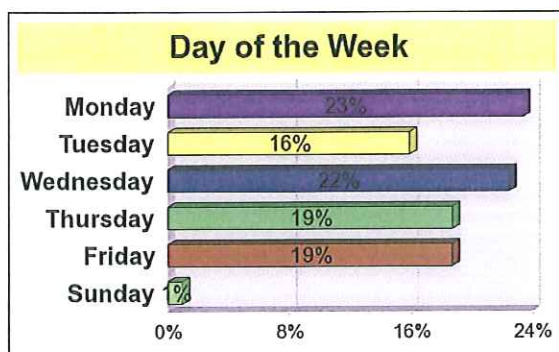
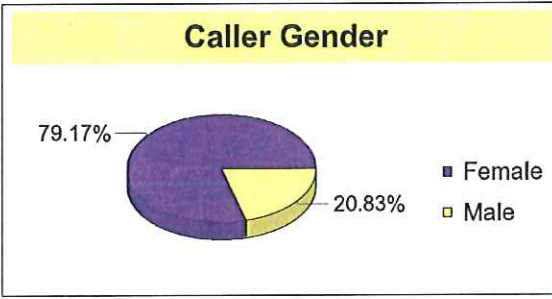
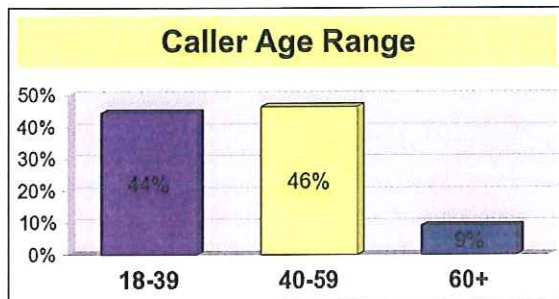
## Anderson All Calls December 2012 2-1-1 Call Report

Created by Aiken Help Line 2-1-1 1/7/13

Top Needs	
Utility Service Payment Assistance	39%
Rent Payment Assistance	22%
Christmas Programs	7%
Food Pantries	7%
Homeless Shelter	6%
Home Maintenance and Minor Repair Services	4%
Community Clinics	3%
Crisis Shelter	3%
Household Goods	3%
Housing Authorities	3%
Ramp Construction Services	2%
Utility Deposit Assistance	2%

Referred to 2-1-1 by	
Agency Referral	82%
Friend/Relative	7%
Other	5%
DSS	4%
Billboard	1%
Newspaper	1%

Top Caller Counties	
Anderson	71%
Greenville	15%
Spartanburg	7%
Pickens	4%
Oconee	3%



Find help or edit your helping agency's details by calling 2-1-1 or at [SC211.org](http://SC211.org) 24/7.

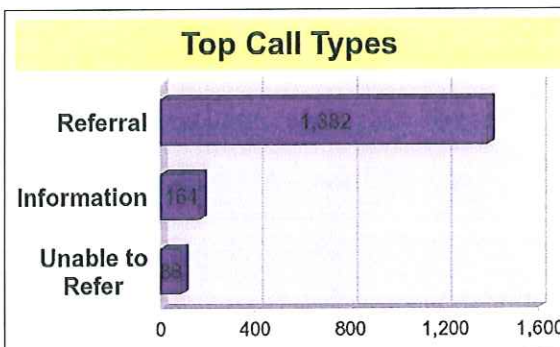
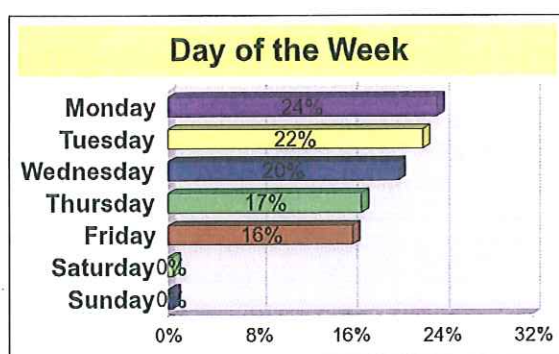
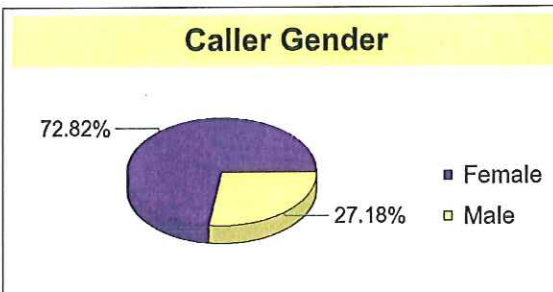
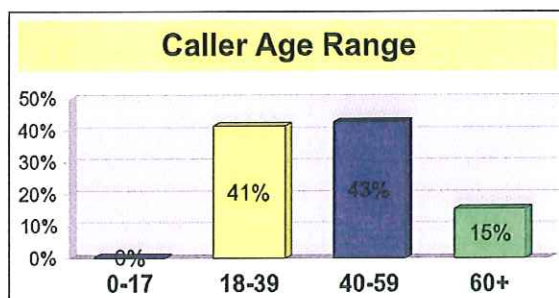
## Anderson All Calls 2012 2-1-1 Annual Call Report

Created by Aiken Help Line 2-1-1 1/9/13

Top Needs	
Utility Service Payment Assistance	27%
VITA Program Sites	22%
Rent Payment Assistance	15%
Food Pantries	9%
Homeless Shelter	6%
Home Maintenance and Minor Repair Services	5%
Housing Authorities	4%
Household Goods	4%
Utility Deposit Assistance	2%
Low Income/Subsidized Rental Housing	2%
Transitional Housing/Shelter	2%
Crisis Shelter	2%

Referred to 2-1-1 by	
Agency Referral	64%
Other	15%
Friend/Relative	8%
TV Ad	8%
Newspaper	5%

Top Caller Counties	
Anderson	73%
Greenville	13%
Pickens	6%
Oconee	6%
Spartanburg	2%



Find help or edit your helping agency's details by calling 2-1-1 or at [SC211.org](http://SC211.org) 24/7.

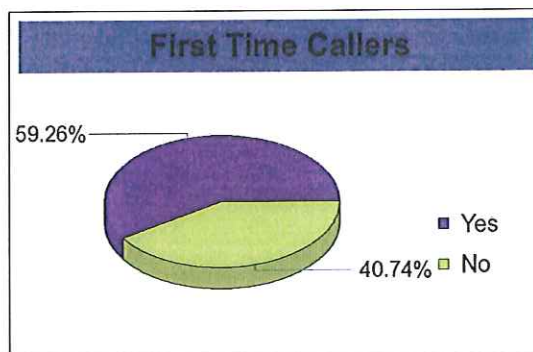
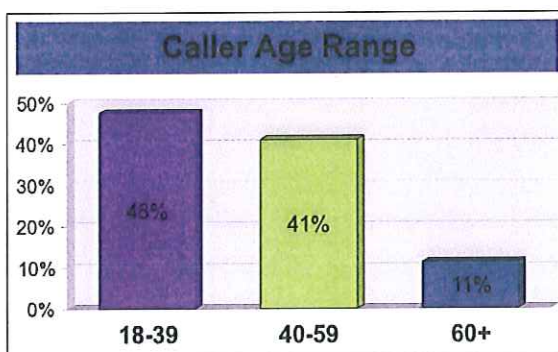
## Anderson County December 2012 2-1-1 Call Report

Created by Aiken Help Line 2-1-1 1/7/13

Top Needs	
Utility Service Payment Assistance	38%
Rent Payment Assistance	17%
Food Pantries	10%
Homeless Shelter	9%
Christmas Programs	5%
Community Clinics	4%
Crisis Shelter	4%
Fundraising and Resource Development Support	4%
Home Maintenance and Minor Repair Services	4%
Household Goods	4%
Utility Deposit Assistance	4%

Top Unmet Needs and Gaps in Services*	
Christmas Programs	5
Food Pantries	2
Rent Payment Assistance	2
Utility Service Payment Assistance	2

Gender	
Don't Know	2%
Female	75%
Male	23%



Top Caller Cities	
Anderson	59%
Belton	12%
Pelzer	9%
Honea Path	8%
Williamston	6%
Pendleton	3%
Iva	2%

Referred to 2-1-1 by	
Agency Referral	66%
Prior Knowledge	14%
Friend/Relative	7%
DSS	5%
Other	5%
Unknown	3%

Anderson County Calls 2012													
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2011
214	268	151	168	115	124	154	182	153	189	165	135	168	2,018

\*Unmet needs include gaps in available services (ie. no services to meet that need), agency funding shortages, or callers ineligible for available services (ex. already served by the agency, doesn't meet age requirements).

Find help or edit your helping agency's details by calling 2-1-1 or at [SC211.org](http://SC211.org) 24/7.



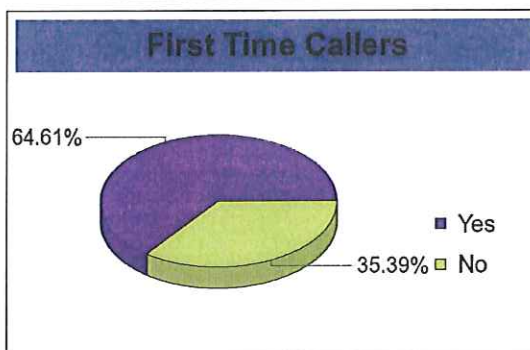
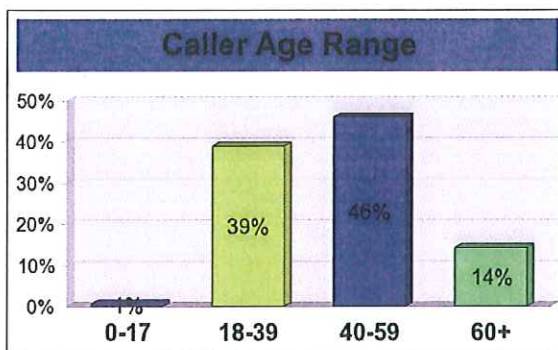
## Anderson County 2012 2-1-1 Annual Call Report

Created by Aiken Help Line 2-1-1 1/9/13

Top Needs	
Utility Service Payment Assistance	28%
VITA Program Sites	22%
Rent Payment Assistance	15%
Food Pantries	9%
Homeless Shelter	8%
Home Maintenance and Minor Repair Services	5%
Household Goods	4%
Housing Authorities	3%
Utility Deposit Assistance	3%
Low Income/Subsidized Rental Housing	3%

Top Unmet Needs and Gaps in Services*	
Utility Service Payment Assistance	34
Homeless Shelter	17
Rent Payment Assistance	14
Housing Authorities	13
VITA Program Sites	13

Gender	
Don't Know	1%
Female	72%
Male	27%
Other	0%



Top Caller Cities	
Anderson	59%
Pelzer	10%
Belton	9%
Williamston	6%
Honea Path	6%
Pendleton	6%
Iva	4%

Referred to 2-1-1 by	
Agency Referral	58%
Prior Knowledge	14%
Other	9%
Friend/Relative	9%
TV Ad	6%
Newspaper	4%

Anderson County Calls 2012													
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2011
214	268	151	168	115	124	154	182	153	189	165	135	168	2,018

\*Unmet needs include gaps in available services (ie. no services to meet that need), agency funding shortages, or callers ineligible for available services (ex. already served by the agency, doesn't meet age requirements).

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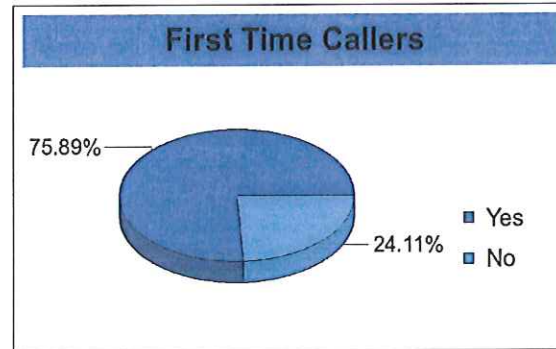
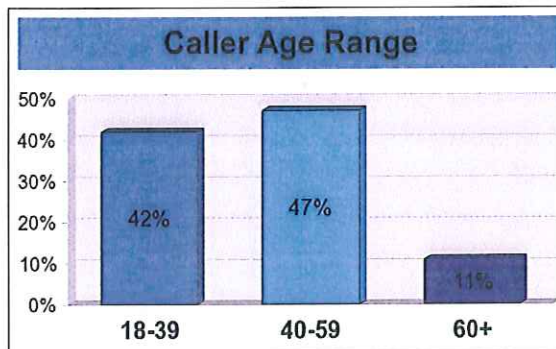
## Oconee County December 2012 2-1-1 Call Report

Created by Aiken Help Line 2-1-1 1/7/13

Top Needs	
Utility Service Payment Assistance	36%
Food Pantries	15%
Rent Payment Assistance	12%
Christmas Programs	9%
Holiday Gifts/Toys	8%
Comprehensive Information and Referral	6%
Homeless Shelter	5%
Baby Clothing/Diaper Donation Programs	4%
Home Rehabilitation Programs	4%

Top Unmet Needs and Gaps in Services*	
Utility Service Payment Assistance	4
Emergency Dental Care	1
Food Pantries	1
Holiday Gifts/Toys	1

Gender	
Female	85%
Male	14%
Don't Know	1%



Top Caller Cities	
Seneca	68%
Walhalla	15%
Westminster	10%
Fair Play	2%
Salem	2%
Long Creek	2%
Tamassee	2%

Referred to 2-1-1 by	
Agency Referral	36%
Prior Knowledge	25%
Unknown	15%
Other	11%
Friend/Relative	8%
Church or Faith Organization	2%
Phonebook	2%
Utility company	2%

Oconee County 2012 Calls													Total
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2012
181	153	148	167	169	171	202	221	222	208	173	127	179	2,142

\*Unmet needs include gaps in available services (ie. no services to meet that need), agency funding shortages, and callers who are ineligible for available services (ex. already served by agency, don't meet age requirements).

Find help or edit your helping agency's details by calling 2-1-1 or at [SC211.org](http://SC211.org) 24/7.



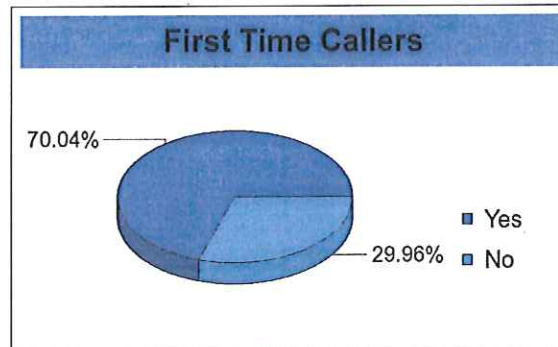
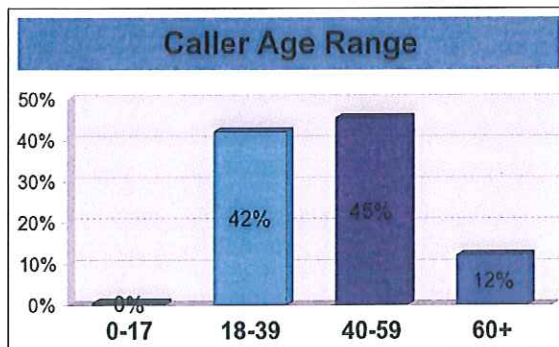
## Oconee County 2012 2-1-1 Annual Call Report

Created by Aiken Help Line 2-1-1 1/8/13

Top Needs	
Utility Service Payment Assistance	40%
Food Pantries	14%
Rent Payment Assistance	13%
VITA Program Sites	7%
Comprehensive Information and Referral	6%
Homeless Shelter	6%
School Supplies	5%
Christmas Programs	5%
Emergency Dental Care	5%

Top Unmet Needs and Gaps in Services*	
Utility Service Payment Assistance	42
Emergency Dental Care	17
Comprehensive Information and Referral	15

Gender	
Female	81%
Male	18%
Don't Know	0%
Transgendered Male to Female	0%



Top Caller Cities	
Seneca	62%
Westminster	17%
Walhalla	14%
Salem	3%
West Union	2%
Fair Play	2%

Referred to 2-1-1 by	
Agency Referral	38%
Prior Knowledge	32%
Friend/Relative	12%
Unknown	10%
Other	6%
Utility company	2%

Oconee County 2012 Calls													Total
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2012
181	153	148	167	169	171	202	221	222	208	173	127	179	2,142

\*Unmet needs include gaps in available services (ie. no services to meet that need), agency funding shortages, and callers who are ineligible for available services (ex. already served by agency, don't meet age requirements).

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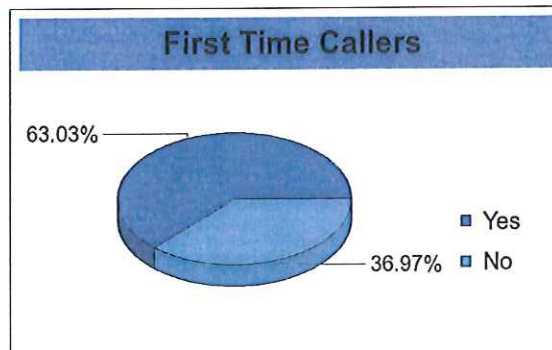
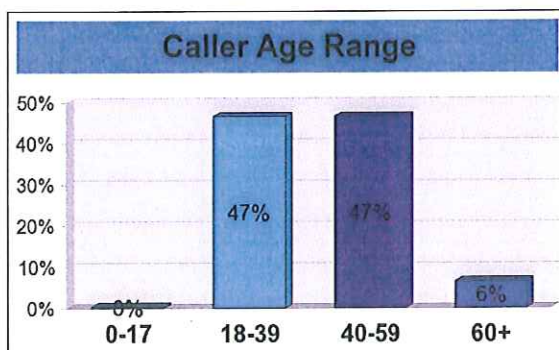
## Pickens County December 2012 2-1-1 Call Report

Created by Aiken Help Line 2-1-1 1/7/13

Top Needs	
Utility Service Payment Assistance	27%
Rent Payment Assistance	21%
Food Pantries	12%
Christmas Programs	10%
Homeless Shelter	9%
Holiday Gifts/Toys	9%
Community Clinics	4%
Comprehensive Information and Referral	3%
Home Maintenance and Minor Repair Services	3%
Transitional Housing/Shelter	3%

Top Unmet Needs and Gaps in Services*	
Holiday Gifts/Toys	6
Rent Payment Assistance	5
Homeless Shelter	3
VITA Program Sites	3

Gender	
Female	76%
Male	24%
Don't Know	0%



Top Caller Cities	
Easley	52%
Pickens	21%
Liberty	13%
Central	9%
Clemson	3%
Six Mile	2%

Referred to 2-1-1 by	
Agency Referral	36%
Prior Knowledge	31%
Unknown	14%
Friend/Relative	13%
Other	4%
DSS	3%

Pickens County 2012 Calls													Total
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg.	2012
592	794	517	426	238	263	277	293	275	294	324	251	379	4,544

\*Unmet needs include gaps in available services (ie. no services to meet that need), agency funding shortages, and callers who are ineligible for available services (ex. already served by agency, don't meet age requirements).

Find help or edit your helping agency's details by calling 2-1-1 or at [SC211.org](http://SC211.org) 24/7.

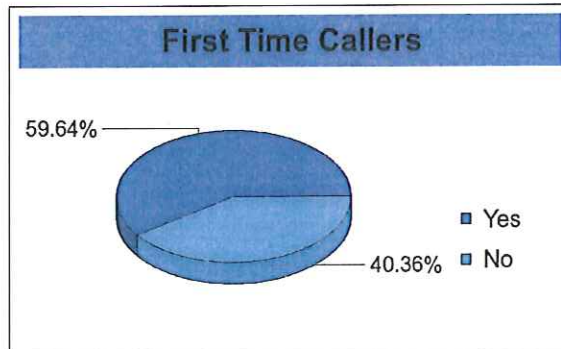
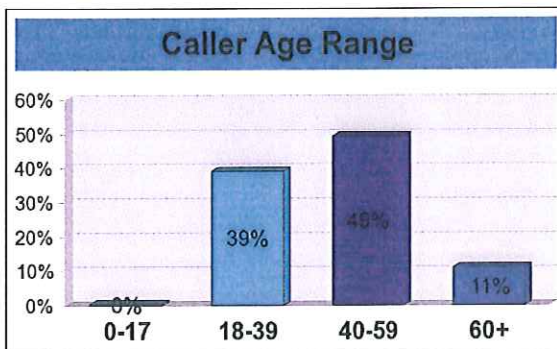
## Pickens County 2012 2-1-1 Call Report

Created by Aiken Help Line 2-1-1 1/8/13

Top Needs	
VITA Program Sites	29%
Utility Service Payment Assistance	28%
Rent Payment Assistance	13%
Food Pantries	10%
Homeless Shelter	5%
Low Income/Subsidized Rental Housing	4%
Comprehensive Information and Referral	3%
Food Banks/Food Distribution Warehouses	3%
Housing Authorities	3%
Legal Counseling	2%

Top Unmet Needs and Gaps in Services*	
VITA Program Sites	80
Utility Service Payment Assistance	60
Rent Payment Assistance	23

Gender	
Female	75%
Male	24%
Don't Know	0%



Top Caller Cities	
Easley	51%
Pickens	22%
Liberty	15%
Central	6%
Clemson	4%
Six Mile	2%

Referred to 2-1-1 by	
Prior Knowledge	38%
Agency Referral	37%
Friend/Relative	11%
Unknown	6%
Other	5%
DSS	3%

Pickens County 2012 Calls												Total
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Avg. 2012
592	794	517	426	238	263	277	293	275	294	324	251	379
												4,544

\*Unmet needs include gaps in available services (ie. no services to meet that need), agency funding shortages, and callers who are ineligible for available services (ex. already served by agency, don't meet age requirements).

Find help or edit your helping agency's details by calling 2-1-1 or at [SC211.org](http://SC211.org) 24/7.

# **WORK READINESS**

**KAREN CRAVEN, CHAIR**



<b>Palmetto Youth Connections</b>					
<b>Work-Readiness Basic/Soft Skills Baseline</b>					
<b>Basic/Soft Skills Score:</b>	<b>NR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>ATTENDANCE</b>		6	7	26	31
<b>PUNCTUALITY</b>		7	7	14	42
<b>WORKPLACE APPEARANCE</b>		4	4	32	30
<b>INITIATIVE</b>	1	7	11	24	27
<b>QUALITY OF WORK</b>		7	6	27	30
<b>COMMUNICATION SKILLS</b>		3	8	34	25
<b>RESPONSE TO SUPERVISOR</b>		4	3	29	34
<b>TEAMWORK</b>		6	5	22	37
<b>PROBLEM SOLVING/CRITICAL THINKING</b>	1	5	8	35	21
<b>WORKPLACE CULTURE POLICY AND SAFETY</b>		4	4	23	39
<b>Data Collected from WorkLink Work Readiness</b>					
<b>Tool for WIA SYEP 2010 Summer Work Experience</b>					
<b>Completed by Employers for 70 participants.</b>					
<b>Satisfactory Work Performance = Score of 3.0</b>					
<b>Not Recorded (NR)</b>					

## WORKLINK WORK READINESS TOOL FOR THE WIA YOUTH PROGRAM

EMPLOYER NAME: [REDACTED]		EMPLOYEE EVALUATION			
Participant Name: [REDACTED]		Worksite: [REDACTED]			
Participant Job Title: <u>Custodian Helper</u>		Worksite Supervisor/Reviewer: [REDACTED]		Review Date #2: [REDACTED]	
Start Date: <u>Oct. 3, 2012</u>		Review Date #1: <u>12-17-12</u>			
FOUNDATION SKILL	PERFORMANCE EXPECTATIONS	Performance Improvement Plan Needed (1)	Needs Development (2)	Proficient (3)	Exemplary (4)
See page 3 for more detailed grading descriptions					
ATTENDANCE	Understanding work expectations for attendance and adhering to them. Notifying supervisor in advance in case of absence.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PUNCTUALITY	Understanding work expectations for punctuality. Arriving on time for work, taking and returning from breaks on time, and calling supervisor prior to being late.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
WORKPLACE APPEARANCE	Dressing appropriately for position and duties. Practicing personal hygiene appropriate for position and duties.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
TAKING INITIATIVE	Participating fully in task or project from initiation to completion. Initiating interaction with supervisor for next task upon completion of previous one.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUALITY OF WORK	Giving best effort, evaluating own work, and utilizing feedback to improve work performance. Striving to meet quality standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
COMMUNICATION SKILLS	Speaking clearly and communicating effectively - verbally and non-verbally. Listening attentively. Using language appropriate for work environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RESPONSE TO SUPERVISION	Accepting direction, feedback, and constructive criticism with positive attitude and using information to improve work performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
TEAMWORK	Relating positively with co-workers. Working productively with individuals and teams. Respecting diversity in race, gender, and culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
PROBLEM-SOLVING/ CRITICAL-THINKING	Exercising sound reasoning and analytical thinking. Using knowledge and information from job to solve workplace problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
WORKPLACE CULTURE POLICY AND SAFETY	Demonstrating understanding of workplace culture and policy. Complying with health and safety rules. Exhibiting integrity and honesty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Would you hire this person?	Comment: <u>We were happy for [REDACTED] when he got his permanent job. Sad to lose him.</u>				
Youth Provider:	<u>PYC</u>				
Grant Period:					
Employers may add as many or few additional skills as they see fit based on the position.	TOTAL SCORE <u>33</u> (add 4-box total; average score = total/# of skills)	# checked X 1 Total: _____	# checked X 2 Total: <u>4</u>	# checked X 3 Total: <u>15</u>	# checked X 4 Total: <u>16</u>
To meet work readiness skill attainment:		Employee had satisfactory work performance and has met minimum total score:			
(1)* employee must have an overall average score that is "proficient" (3.0) or employee must meet "proficient" standard in 80% of the total categories listed.		Employer Signature: [REDACTED]			
(2) supervisor MUST verify that performance on job was satisfactory.		Employee Signature: _____			
(3) employee must not have been fired from this work experience.		Date: <u>12-17-12</u> (see page 2 for comments)			
*Examples: If there are 10 skill categories, participant must have a minimum score of 30 (3 x 10) out of a possible 40 or be proficient in at least 8 of the 10 categories. If an employer chose 15 skills to measure, participants would need minimum score of 45 (3 X 15) out of a possible 60 or be proficient in at least 12 of the 15 categories.					

Review Comments/Goals/Other:

Very please with the quality of work that [REDACTED] did.  
Always willing to do whatever P36 asked of him.  
12-17-12

# **ACT Certified Work Ready Community: Anderson County in South Carolina**

Workforce	Goals	Actual NCRC
Emerging	338	40
Current	28	63
Transitioning	995	159
Recent Veteran	N/A	0
Current Status Question Not Answered	N/A	37
Totals	1361	262

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## **Improved ACT NCRC**

To/From	Bronze	Silver	Gold	Platinum
Not Earned	0	0	0	0
Bronze		1	0	0
Silver			1	0
Gold				0

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## **NCRC County Level Data Data From: Jan 1, 2012 to Nov 30, 2012**

Workforce		Total NCRC	Bronze NCRC	Silver NCRC	Gold NCRC	Platinum NCRC	Not Earned	NCRC Plus %
Current	Private	42	4	27	11	0	-	0%



Emerging & Transitioning	Public	21	4	15	+	0	-	0%
	High School	34	14	16	4	0	-	0%
	College	6	0	4	+	0	-	0%
	Adult Education	98	26	60	12	0	-	0%
	Unemployed	61	14	33	13	+	-	0%
	Recent Veteran	0	0	0	0	0	-	0%
	Current Status Question Not Answered	37	14	18	5	0	-	0%
	Totals	299	76	173	49	+	-	0%

NCRC Earned WKIV\* 78

## ACT Certified Work Ready Community: Oconee County in South Carolina

Workforce	Goals	Actual NCRC
Emerging	211	28
Current	32	33
Transitioning	454	117
Recent Veteran	N/A	0
Current Status Question Not Answered	N/A	85
Totals	697	178

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### Improved ACT NCRC

To/From	Bronze	Silver	Gold	Platinum
Not Earned	0	0	0	0
Bronze		2	0	0
Silver			0	0
Gold				0

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### NCRC County Level Data Data From: Jan 1, 2012 to Nov 30, 2012

Workforce		Total NCRC	Bronze NCRC	Silver NCRC	Gold NCRC	Platinum NCRC	Not Earned	NCRC Plus %
Current	Private	23	4	15	4	0	-	0%

Emerging & Transitioning	Public	10	+	6	+	+	-	0%
	High School	27	6	17	4	0	-	0%
	College	+	0	0	+	0	-	0%
	Adult Education	63	7	49	6	+	-	0%
	Unemployed	54	14	34	6	0	-	0%
	Recent Veteran	0	0	0	0	0	-	0%
	Current Status Question Not Answered	85	25	50	9	+	-	0%
	Totals	263	57	171	32	+	-	0%

NCRC Earned WKIV\* 38



## ACT Certified Work Ready Community: Pickens County in South Carolina

Workforce	Goals	Actual NCRC
Emerging	190	32
Current	17	24
Transitioning	591	155
Recent Veteran	N/A	+
Current Status Question Not Answered	N/A	166
Totals	798	211

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### Improved ACT NCRC

To/From	Bronze	Silver	Gold	Platinum
Not Earned	0	0	0	0
Bronze		5	0	0
Silver			3	0
Gold				0

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### NCRC County Level Data Data From: Jan 1, 2012 to Nov 30, 2012

Workforce		Total NCRC	Bronze NCRC	Silver NCRC	Gold NCRC	Platinum NCRC	Not Earned	NCRC Plus %
Current	Private	16	+	9	6	0	-	0%

Emerging & Transitioning	Public	8	0	6	+	0	-	0%
	High School	27	4	18	5	0	-	0%
	College	5	0	+	+	0	-	0%
	Adult Education	127	20	75	32	0	-	0%
	Unemployed	27	6	13	8	0	-	0%
	Recent Veteran	+	+	0	0	0	-	0%
	Current Status Question Not Answered	166	37	103	26	0	-	0%
	Totals	377	69	227	81	0	-	0%

NCRC Earned WKIV\* 49



## Strategic Plan Update

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*Updated March 8, 2011*

The following objectives had deadlines in 2009 or have deadlines in 2010. Completed actions have been ~~crossed through~~, while those in progress are highlighted. Please note that additional objectives, not included in this report, have deadlines through the five-year strategic plan, ending in 2014.

### Goal I. Understand the skill level of the workforce.

*The Workforce Skills and Education Committee oversees the attainment of this goal, objectives and strategies.*

**Objective:** Research and analyze WorkKeys data by December 31, 2009.

#### **Action Strategies:**

- 1) Determine how to gather and keep data
  - a) ~~By June 30, 2009 call ACT to ensure how to access WorkKeys reports for all agencies assessing with WorkKeys within the region~~
  - b) ~~By June 30, 2009 call Joan Mason at the state to determine how to access WorkKeys reports for all agencies assessing with WorkKeys within the region~~
  - c) If ACT does not have access to the appropriate reports, create/find a database that will allow for pulling of all community data (not just the OneStop Center's data) (delayed due to funding availability)
- 2) Gather the WorkKeys data
  - a) ~~Identify which skills/job seekers have been WorkKeys assessed by all in the workforce area by December 31, 2009~~
  - b) Review the local and overall ACT business profiles by December 31, 2009
- 3) Analyze the data
  - a) Match the skills/job seekers WorkKeys levels (aggregate) against the profiles by June 30, 2010



**Objective:** Increase the number in the workforce assessed with WorkKeys Readiness Certificate by 3000.

**Action Strategies:**

- ~~i) Utilize incentive grants to assist businesses and schools to assess with WorkKeys~~
  - ~~a) Determine who will receive incentive funds to assess with WorkKeys~~
  - ~~b) Develop MOAs with those who will receive incentive funds to assess with WorkKeys~~
- 2) Market WorkKeys to skills/job seekers
  - ~~a) Create and utilize a "business recognition sign" – a sign that businesses place in their facility that indicates "We screen applicants using WorkKeys"~~
  - ~~b) Add to the Incentive Funds MOA (memorandum of agreement) that by accepting the incentive funds they agreed to have their name included (in the WIB's marketing of WorkKeys) as a business that utilizes WorkKeys~~
  - c) Develop WorkKeys marketing plan/process
- 3) Develop an alternate method to provide WorkKeys assessments
  - ~~a) Review WIA budget for Core B services to be funded~~
  - b) Utilize the grant writer to explore/gain additional funding

**Objective:** Increase by 2% per year the number of individuals who successfully completed GED or high school diploma through the workforce system last year (July 1, 2008 – June 30, 2009).

**Action Strategies:**

- 1) Promote GED/HS completion to the incumbent workforce
  - a) Increase awareness of GED on-line
  - b) Develop an education on-line center
  - c) Increase awareness of employer requirements for GED/HS Diploma (possibly using the tool from TV or by developing a brochure)
- 2) Promote GED/HS completion to skills/job seekers within the workforce development system
  - a) Increase awareness of GED on-line
  - b) Develop an education on-line center
  - c) Increase awareness of employer requirements for GED/HS Diploma (possibly using the tool from TV or by developing a brochure)
- 3) Identify and address adult education provider issues/ limitations
  - ~~a) Determine their issues~~
  - b) Utilize the grant writer to look for/find outside funding for them

WorkKeys Results  
1-1-2007 through 9/30/2012

Year	Program	Total Assessments	Certificates Bronze	Certificates Silver	Certificates Gold	Total Certificates
2007	Anderson 1,2	303	20	65	9	94
	Anderson 3,4,5	930	80	134	42	256
	Anderson VR	284	24	36	5	65
	Oconee	638	56	90	14	160
	Oconee VR	241	23	26	16	65
	Pickens	1,768	47	300	176	523
	Anderson OS	187	44	92	30	166
	Liberty OS	114	30	57	9	96
	Seneca OS	141	26	81	20	127
		4,606	350	881	321	1,552
2008	Anderson 1,2	663	24	159	45	228
	Anderson 3,4,5	1,313	42	27	98	167
	Anderson VR	514	23	20	1	44
	Oconee	534	37	58	16	111
	Oconee VR	371	36	56	15	107
	Pickens	1,188	34	189	125	348
	Anderson OS	617	142	276	69	487
	Liberty OS	134	20	82	24	126
	Seneca OS	400	85	192	77	354
		5,734	443	1,059	470	1,972
2009	Anderson 1,2	936	33	227	37	297
	Anderson 3,4,5	1,656	73	104	16	193
	Anderson VR	338	34	35	-	69
	Oconee	1,823	131	257	62	450
	Oconee VR	320	26	50	11	87
	Pickens	1,744	77	268	86	431
	Anderson OS	1,715	273	604	172	1,049
	Liberty OS	234	48	136	41	225
	Seneca OS	223	52	97	33	182
		8,989	747	1,778	458	2,983
2010	Anderson 1,2	258	25	91	13	129
	Anderson 3,4,5	532	102	145	19	266
	Anderson VR					
	Oconee	154	18	56	3	77
	Oconee VR					
	Pickens	806	70	236	97	403
	Anderson OS	1,243	132	437	147	716
	Liberty OS	206	28	64	31	123
	Seneca OS	125	16	68	26	110
		3,324	391	1,097	336	1,824
2011	Anderson 1,2	136	15	49	4	68
	Anderson 3,4,5	354	56	107	14	177
	Anderson VR					
	Oconee	432	61	131	24	216
	Oconee VR					
	Pickens	770	39	279	67	385
	Anderson OS	237	47	159	40	246
	Liberty OS	189	28	98	27	153
	Seneca OS	59	12	36	5	53
		2,177	258	859	181	1,298
2012	Anderson 1,2	120	11	41	8	60
	Anderson 3,4,5	214	36	61	10	107
	Anderson VR					
	Oconee	154	18	56	3	77
	Oconee VR					
	Pickens	614	66	183	58	307
	Anderson OS	13	2	2	1	5
	Liberty OS	6	2	2	1	5
	Seneca OS	3	2	1	-	3
		1,124	137	346	81	564
TOTAL		25,954	2,326	6,020	1,847	10,193

## **FAMILY SERVICES**

### **CRYSTAL NOBLE, CHAIR**

**SEE 2-1-1 INFORMATION PROVIDED UNDER  
SERVICE INTEGRATION COMMITTEE SHEET**



**EDUCATION COMMITTEE**

**RICK MURPHY, TEMPORARY CHAIR**

## Histocial State AEW (2007-2012)

STATE	2007	2008	2009	2010	2011	2012
National Average	\$9.15	\$9.49	\$9.89	\$10.11	\$10.22	\$10.36
Alabama	\$8.51	\$8.53	\$8.77	\$9.11	\$9.12	\$9.39
Arizona	\$8.27	\$8.70	\$9.82	\$9.71	\$9.60	\$9.94
Arkansas	\$8.01	\$8.41	\$8.92	\$9.10	\$8.97	\$9.30
California	\$9.20	\$9.72	\$10.16	\$10.25	\$10.31	\$10.24
Colorado	\$8.64	\$9.42	\$9.88	\$10.06	\$10.48	\$10.43
Connecticut	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
Delaware	\$9.29	\$9.70	\$9.50	\$9.94	\$10.60	\$10.34
Florida	\$8.56	\$8.82	\$9.08	\$9.20	\$9.50	\$9.54
Georgia	\$8.51	\$8.53	\$8.77	\$9.11	\$9.12	\$9.39
Hawaii	\$10.32	\$10.86	\$11.06	\$11.45	\$12.01	\$12.26
Idaho	\$8.76	\$8.74	\$9.64	\$9.90	\$9.90	\$10.19
Illinois	\$9.88	\$9.90	\$10.45	\$10.51	\$10.84	\$11.10
Indiana	\$9.88	\$9.90	\$10.45	\$10.51	\$10.84	\$11.10
Iowa	\$9.95	\$10.44	\$10.77	\$10.86	\$11.03	\$11.50
Kansas	\$9.55	\$9.90	\$10.39	\$10.66	\$11.52	\$11.61
Kentucky	\$8.65	\$9.13	\$9.41	\$9.71	\$9.48	\$9.38
Louisiana	\$8.01	\$8.41	\$8.92	\$9.10	\$8.97	\$9.30
Maine	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
Maryland	\$9.29	\$9.70	\$9.50	\$9.94	\$10.60	\$10.34
Massachusetts	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
Michigan	\$9.65	\$10.01	\$10.63	\$10.57	\$10.62	\$10.78
Minnesota	\$9.65	\$10.01	\$10.63	\$10.57	\$10.62	\$10.78
Mississippi	\$8.01	\$8.41	\$8.92	\$9.10	\$8.97	\$9.30
Missouri	\$9.95	\$10.44	\$10.77	\$10.86	\$11.03	\$11.50
Montana	\$8.76	\$8.74	\$9.64	\$9.90	\$9.90	\$10.19
Nebraska	\$9.55	\$9.90	\$10.39	\$10.66	\$11.52	\$11.61
Nevada	\$8.51	\$9.42	\$9.88	\$10.06	\$10.48	\$10.43
New Hampshire	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
New Jersey	\$9.29	\$9.70	\$9.50	\$9.94	\$10.60	\$10.34
New Mexico	\$8.27	\$8.70	\$9.82	\$9.71	\$9.60	\$9.94
New York	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
North Carolina	\$9.02	\$8.85	\$9.34	\$9.59	\$9.30	\$9.70
North Dakota	\$9.55	\$9.90	\$10.39	\$10.66	\$11.52	\$11.61
Ohio	\$9.88	\$9.90	\$10.45	\$10.51	\$10.84	\$11.10
Oklahoma	\$8.66	\$9.02	\$9.27	\$9.78	\$9.65	\$9.88
Oregon	\$9.77	\$9.94	\$10.12	\$10.85	\$10.60	\$10.92
Pennsylvania	\$9.29	\$9.70	\$9.50	\$9.94	\$10.60	\$10.34
Rhode Island	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
South Carolina	\$8.64	\$8.53	\$8.77	\$9.11	\$9.12	\$9.39
South Dakota	\$9.55	\$9.90	\$10.39	\$10.66	\$11.52	\$11.61
Tennessee	\$8.65	\$9.13	\$9.41	\$9.71	\$9.48	\$9.38
Texas	\$8.66	\$9.02	\$9.27	\$9.78	\$9.65	\$9.88
Utah	\$8.64	\$9.42	\$9.88	\$10.06	\$10.48	\$10.43
Vermont	\$9.50	\$9.70	\$10.20	\$10.16	\$10.25	\$10.56
Virginia	\$9.02	\$8.85	\$9.34	\$9.59	\$9.30	\$9.70
Washington	\$9.77	\$9.94	\$10.12	\$10.85	\$10.60	\$10.92
West Virginia	\$8.65	\$9.13	\$9.41	\$9.71	\$9.48	\$9.38
Wisconsin	\$9.65	\$10.01	\$10.63	\$10.57	\$10.62	\$10.78
Wyoming	\$8.76	\$8.74	\$9.64	\$9.90	\$9.90	\$10.19

'09 Total Youth Participants 07/01/2009 – 06/30/2010 = 808

- Older Youth 98 (29 received training)
- Younger Youth 169 (39 received training)
- ARRA 642
- ARRA 101 co-enrolled into the year around program (34 received training)
  - Older Youth 40 (16 received training)
  - Younger Youth 61 (18 received training)

'09 Total Youth Exiters 04/01/2009 – 03/31/2010 = 711

- Older Youth 71 (14 received training)
- Younger Youth 139 (18 received training) ARRA 501
- ARRA 57 co-enrolled into the year around program (17 received training)
  - Older Youth 15 (6 received training)
  - Younger Youth 42 (11 received training)

Older Youth average wages \$742.50.

Attainment of a Degree or Certificate (10/01/08 – 09/30/09)

Total of 47 participants attained certificate out of 54.

Placement in Employment or Education (10/01/2008 – 09/30/2009)

Total of 10 participants enrolled in post-secondary and 83 entered employment out of 170.



'10 Total Youth Participants 07/01/2010 – 06/30/2011 = 348

- Older Youth 100 (26 received training)
- Younger Youth 126 (34 received training)
- ARRA 154
- ARRA 32 co-enrolled into the year around program (13 received training)
  - Older Youth 18 (7 received training)
  - Younger Youth 14 (6 received training)

'10 Total Youth Exiters 04/01/2010 – 03/31/2011 = 235

- Older Youth 38 (12 received training)
- Younger Youth 68 (15 received training)
- ARRA 164
- ARRA 35 co-enrolled into the year around program (13 received training)
  - Older Youth 20 (8 received training)
  - Younger Youth 15 (5 received training)

Older Youth average wages \$2415.60.

Attainment of a Degree or Certificate (10/01/09 – 09/30/10)

Total of 107 participants attained certificate out of 116.

Placement in Employment or Education (10/01/2009 – 09/30/2010)

Total of 37 participants enrolled in post-secondary and 110 entered employment out of 177.

'11 Total Youth Participants 07/01/2011 – 06/30/2011 = 220

- Older Youth 100 (26 received training)
- Younger Youth 120 (28 received training)
- ARRA 6
- ARRA 6 co-enrolled (4 received training)
  - Older Youth 5 (3 received training)
  - Younger Youth (1 received training)

'11 Total Youth Exiters 04/01/2011 – 03/31/2012 = 144

- Older Youth 62 (10 received training)
- Younger Youth 82 (16 received training)
- ARRA 7
- ARRA 7 co-enrolled (3 received training)
  - Older Youth 4 (2 received training)
  - Younger Youth 3 (1 received training)

Older Youth average wages \$4064.50.

Attainment of a Degree or Certificate (10/01/10 – 09/30/11)

Total of 99 participants attained certificate out of 106.

Placement in Employment or Education (10/01/2010 – 09/30/2011)

Total of 17 participants enrolled in post-secondary and 95 entered employment out of 133.

'12 Total Youth Participants 07/01/2012 – 06/30/2013 = 116 (12/31/12)

- Older Youth 56 (14 received training)
- Younger Youth 60 (8 received training)
- ARRA 1
- ARRA 1 co-enrolled (1 received training)
  - Older Youth 5 (3 received training)

'12 Total Youth Exiters 04/01/2012 – 03/31/2013 = (09/30/2012)

- Older Youth 38 (11 received training)
- Younger Youth 43 (11 received training)
- ARRA 3
- ARRA 3 co-enrolled (2 received training)
  - Older Youth 2 (1 received training)
  - Younger Youth 1(1 received training)

No Wages Report on this yet.

Attainment of a Degree or Certificate (10/01/11 – 09/30/12)

Total of 120 participants attained certificate out of 126.

Placement in Employment or Education (10/01/2011 – 09/30/2012)

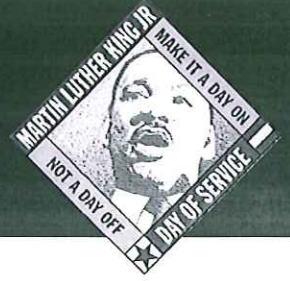
Total of 8 participants enrolled in post-secondary and 99 entered employment out of 138.



# CELEBRATE MLK DAY OF SERVICE

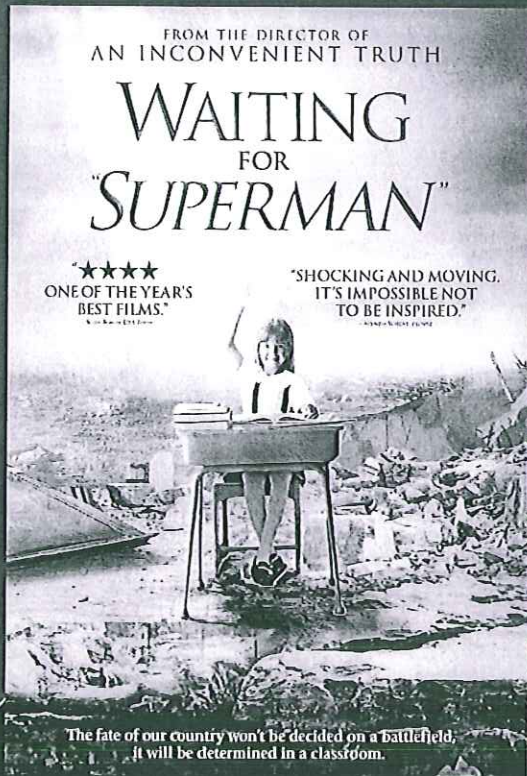
## African American Leadership Council

of



Presents

United Way of Anderson County



### Schedule of Events:

#### 1-3pm - Movie - WAITING FOR "SUPERMAN"

Join us as we view this "electrifying call to action". Pledge to be a part of the solution, and connect with existing programs and services making a difference in the community.

Refreshments to be provided for the movie: popcorn, candy, water, and soda

#### 3-5pm - Choose to participate in one of the following:

- Roundtable discussions about the movie
- Mock interviews
- Resume writing
- Career coaching
- Get information about existing resources
- MLK awareness activities for children ages 7-12

**Saturday, January 19, 2013**

**Tri-County Technical College  
Anderson Campus  
511 Michelin Blvd.**

**1:00 pm - 5:00 pm**

**FREE EVENT...but reservations required due to limited seating.**

**For more information or to register: (864) 226-3438 or  
lynn.dingle@uwandersoncty.com**

